



Reading fun for kids, from
Canada's public libraries
tdsummerreadingclub.ca

Book Reporting 2026

Research shows that children who engage in conversations with adults have better language and cognitive skills. Consider book reporting as a fun way to start a conversation with kids about what they've read.

Here are some fun ways to get kids talking about their reading.

Dice: Use a pair of dice and ask the question that corresponds to the total roll (number the questions 2 to 12, since 2 is the lowest roll with a pair of dice and 12 is the maximum). If desired, you can remove six of the questions and have them roll only one die (number the questions 1 to 6).

Treasure chest: Purchase or create a treasure chest. There are some great online instructions for making your own treasure chest, including this one from [Instructables](#).

Add the questions or numbers that correspond to the questions and have the kids draw from the chest. For added flair, consider having the questions or numbers glued to gems, coins or costume jewelry.



Seashell search: Have kids seek a shell at their next book report.

Collections of seashells can often be sourced from local dollar stores or craft stores. Alternatively, if you're feeling creative, try making shells out of air-dry clay, similar to the [Sushi Charms activity](#). Numbers can be written on the inside of the shells or on the bottom if you're using air-dry clay.

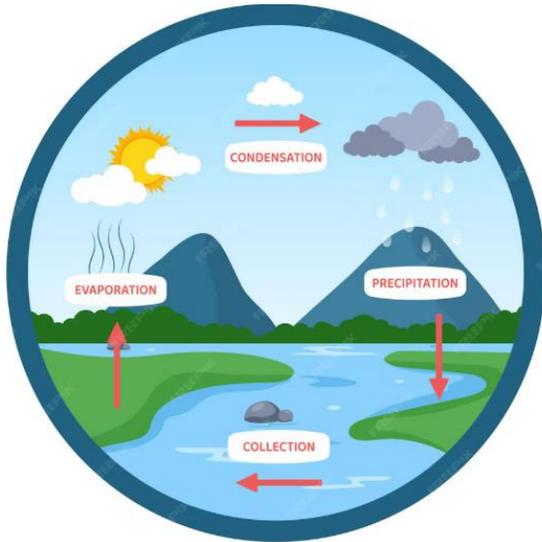
Fill a small box or tray with sand and arrange your shells to create a simple, sensory experience.

Go fishing: Use any large container—large bin, shoebox, etc.—and make it your ocean or lake. Pin questions or numbers corresponding to questions onto metal safety pins.

Create fishing rods by tying string to craft dowels or scavenged sticks. Attach small magnets to the opposite end of the string.

Have kids “fish” for questions by trying to catch a safety pin with their magnet rod. Try various sizes of pins or other metallic items that might be easier to catch.

Water cycle spinner: Add a STEM twist to the standard spinner. Create a simple



water cycle diagram with the four primary parts of the cycle: condensation, precipitation, collection and evaporation. Add numbers like a clock face to determine which question to ask. If a child spins between numbers, let them choose the number. Older kids may recognize the water cycle and younger ones may be interested in learning more. Is it a rainy day outside? A hot, humid one? Have them guess which part of the water cycle they may be experiencing.

Have a 3D printer? Download our [spinner](#) and [arrow](#) and create a simple wheel.

If you prefer to keep it digital, use an online wheel that kids can spin: [Online wheel](#)

Discussion questions

We've included three sets of book report questions:

- For fiction books
- For non-fiction books
- For very young children (under 5 years old)—This list is organized based on whether they have the book they are reporting on in front of them. You may have to modify the questions based on the book and the conversational ability of the child. If a child is struggling to answer a question, you can ask simple follow-up questions or choose a different question entirely.

Have fun creating welcoming and safe spaces for children to talk, ask questions and share their summer reading!

For ideas on how to make your book reporting spaces accessible, be sure to take a look at the [Plan for Accessibility](#) web page.



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Book Report Questions for Fiction

2. What was the best part of the book?
3. Who was the main character? Did you like them? Why?
4. Imagine you could take a character from the book to any place. Where would you go? What would you do together?
5. What happened at the beginning of the story?
6. FREE STICKER—no questions asked!
7. If you could be someone in the story, who would you be and why?
8. If you could describe this book in three words, what would they be?
9. How did the story end? Did you think this was a good ending?
10. Can you think of anything that would make the story even better?
11. Why did you choose this book? Would you read another book like this?
12. Where did this story take place? Is it a place you would like to visit?



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Book Report Questions for Non-fiction

1. Describe one thing that you didn't know until you read this book.
2. What was the funniest, weirdest or most interesting fact you read in this book?
3. Out of a possible 5 stars, how many stars would you give this book? Why?
4. FREE STICKER—no questions asked!
5. Why did you choose this book?
6. If you could ask the author one question, what would you ask?



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Book Report Questions for Young Children (Under 5)

With the reporting book in hand:

1. Can you show me your favourite picture in the book?
2. What/who is this? (Point to something in the book.)
3. Who was your favourite character/person/animal in this book? Can you point to them?
4. What are they doing here? (Point to a character.)
5. What happened on the first page of this book?
6. What happened on the last page of this book?

Without the reporting book:

1. Did you like the book? Why?
2. What was your favourite thing about the book?
3. Can you show me a feeling you felt when you read this book? (Child makes a scared face, surprised face, sad face, etc.)
4. Who was your favourite character/person/animal in the book?
5. What happened at the end of the book?
6. Did you read the book with someone else? Did they like the book?